### Benchmarks

<table>
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<th>Primary</th>
<th>Secondary</th>
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<tr>
<td>LA.910.1.7.1</td>
<td>LA.910.1.7.7</td>
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- *Inferences*
- *Drawing conclusions*
- *LA.910.1.6.3*
- Use context clues to determine meaning of unfamiliar words.

### Objectives

- Students will receive whole group instruction on Inferencing and Making Conclusions.
- Students will analyze text using acquired skills on Inferences and Drawing conclusions.

### Essential Question

- How do Inferences lead good readers to make strong conclusions?

### Do Now

- **Picture reflection**
  - Norman Rockwell photo
  - T-chart

- Observations _____________ Inferences

- Do you think the children to the left are moving in or moving out?

### I Do

- **Introduction to New Material**
  - Introduce students to material by engaging in a short text and providing an inference.

  **Focus**: Making strong inferences using key words
I have taught in high school for ten years. In that time I have given assignments to many students, including a murderer, a preacher, a boxer, a thief, and a genius. The _______ was a quiet little boy who sat on the front seat and looked at me with pale blue eyes. The ________, easily the most popular boy in the school, had the lead in the junior play. The _______ sat by the window and let loose at intervals with a raucous laugh that startled even the geraniums. The _______ was a lighthearted soul with a song on his lips. And the _______ was a soft-eyed little fellow who preferred to remain unnoticed.

Mrs. Harris, an elderly patient in a nursing home, sat all day in a chair and did nothing else. She required complete physical care, even feeding. No one seemed to realize that she was partially deaf and blind. One day, a young doctor observed cataracts in both of her eyes. He discovered that if he spoke in her ear, she seemed to respond. One eye was operated on, and when it was first uncovered, the old woman cried with joy. Her recovery was quick, and she soon became quite independent. She started feeding herself and took to smiling and talking with others. The change in her attitude was amazing. Not only did she require less nursing care, but she was also able to help other patients. She was again able to see and with this, she seemed to experience more hearing recovery.

1. Evidence Suggest that the young doctor was
A. careless  B. alert  C. independent  D. casual

Answer is B
## WE DO

2. It can be reasonably inferred from this paragraph that

- A. a person's state of health affects his or her outlook on life.
- B. Nursing homes are staffed with unqualified attendants.
- C. elderly people should be cared for by their families.
- D. state governments should supervise nursing homes closely

Reading of Langston Hughes' *Thank You Ma'm*

- Fluency Practice groups 1-4
- Then read aloud as a group
- Each group answers group questions

## YOU DO

3. It is fair to infer that the regular attendants of the nursing home were

- A. overworked to the point of exhaustion
- B. indifferent to the needs of the patients
- C. unaware of Mrs. Harris's real problem
- D. highly trained medical experts
Lesson Plan: Inferences and Intro. to Making Conclusions
Tools: Jamestown Reading Navigator & NGSSS
Ms. Diaz
December 2\textsuperscript{nd}, 2010
9\textsuperscript{th} and 10\textsuperscript{th} Grade Intensive Reading
Miami Central Senior High School

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<th>Assessment for Thank You Ma'm</th>
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<td>- Answer questions for Passage on your own</td>
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